

Na Zuo

Ph.D.
Associate Professor of Practice
Department of Agricultural and Resource Economics
University of Arizona

(520)621-9945 | nazuo@arizona.edu
McClelland Park 304K
650 N. Park Ave.
Tucson, AZ 85721-0078

Education

Ph.D., Agricultural Economics, University of Kentucky (UK)	Aug. 2017
M.S., Economics, University of Kentucky	May 2013
M.S., Economics, School of Public Economics & Administration, Shanghai University of Finance and Economics (SUFE)	June 2011
B.S., Finance, Department of Finance, Shandong University	June 2009

Employment

Associate Professor of Practice, Department of Agricultural and Resource Economics, University of Arizona (UA)	May 2022 till now
Assistant Professor of Practice, Department of Agricultural and Resource Economics, UA	July 2017 till April 2022
Visiting Assistant Professor, Department of Agriculture, Eastern Kentucky University	Aug. 2015 – May 2016

Honors and Awards

Outstanding Undergraduate Teaching Award (less than 10 years' experience), the Western Agricultural Economics Association (WAEA)	June 2022
Gerald Swanson Prize of Teaching Excellence, UA	April 2022
The Bart Cardon Early Career Faculty Teaching Award, College of Agriculture & Life Sciences, UA	April 2021
Wildcat Family Spirit Award, Classified Staff Council and Appointed Professionals Advisory Council at UA	April 2019
Graduate Student Teaching Award, Teaching Learning & Community (TLC), the Agricultural & Applied Economics Association (AAEA)	Aug. 2017

Publications

- [12] Roger Brown, Lynn Hamilton, Kristen Kiesel, Julianne Treme, and **Na Zuo**, 2021, "Pedagogical Pivot - Faculty Reflections on the Rapid Transition to Virtual Teaching During COVID-19", *Western Economics Forum*, 19(1): 120-129. (*Authors are listed in alphabetical order rather than in order of contribution.*)
- [11] Roger Brown, Steve Buck, Michelle Kibler, Jerrod Penn, and **Na Zuo**, 2021, "Course-Related Student Anxiety During COVID-19: A Problem and Some Solutions", *Applied Economics and Teaching Resources*, 3(1): 1-21. (*Authors are listed in alphabetical order rather than in order of contribution.*)
- [10] **Zuo, Na**, and Hua Zhong, 2020, "Can Resource Policy Reverse the Resource Curse? Evidence from China", *Resource Policy*, 68 (2020): 101733.
- [9] Kristin Kiesel, **Na Zuo**, Zoë T. Plakias, Luis Moises Pena-Levano, Andrew Barkley, Katherine Lacy, Erik Hanson, and Julianne Treme, 2020, "Enhancing Student Engagement in a Changing Academic Environment – Tested Innovations for Traditional Classes and Online Teaching", *Applied Economics and Teaching Resources*, 2 (3): 15-28.
- [8] Roger Brown, **Na Zuo**, Jordan Shockley, and Steven Buck, 2019, "An Authentic Learning Approach to Group Assignments: An Analysis of Student Attitudes", *Applied Economics and Teaching Resources*, 1(2): pp1-13.

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- [7] Paul N. Wilson and **Na Zuo**, 2019, “Outstanding Seniors: Where Have All the Young Men Gone?” *Applied Economics and Teaching Resources*, 1(2): pp31-42.
- [6] Roger Brown, **Na Zuo**, Jordan Shockley, and Steven Buck, 2019, “The Project Manager/Private Contractor Approach to Group Assignments”, *Applied Economics and Teaching Resources*, 1(2): pp64-73.
- [5] **Zuo, Na**, Anna Josephson, and Dan Scheitrum, 2019, “Engaging Students in Global Agriculture: Three Authentic-Learning Classroom Interventions”, *NACTA Journal*, 63(1a): 112-120.
- [4] **Zuo, Na**, Jack Schieffer, and Steven Buck, 2019, “The Effect of the Energy Boom on Schooling Decisions in the U.S.”, *Resource and Energy Economics*, 55 (2019): pp1-23.
- [3] **Zuo, Na**, Jerrod Penn, and Mahdi Asgari, 2018, “Teaching as a Graduate Student: A One-credit Teaching Module Case”, *NACTA Journal*, 62(4): pp359-364.
- [2] Keqiang Wang, **Na Zuo**, and Hongmei Liu, 2011, “Study on Problems and Countermeasures of Futures Market for Mineral Resources in China”, *Journal of Shanghai University of Finance and Economics*, 13 (2): pp63-59. (in Chinese)
- [1] Keqiang Wang, **Na Zuo**, and Hongmei Liu, 2009, “A Study on the Trend of International Energy Development”, *Journal of Shanghai University of Finance and Economics*, 11 (6): pp57-64. (in Chinese)

Grants and Fellowship

UA Hispanic Serving Institution (HSI) Faculty Seed Grants “Food Insecurity Among College Students: Understanding Hunger at the University of Arizona”	\$ 25,000	Co-PI	2022-2023
USDA NIFA HSI Education Grants “Towards an Accessible Agribusiness Education for College Students in Borderland Areas of the U.S. Southwest: An Agribusiness Analytics Minor”	\$ 249,958	Co-PI	2020-2022
UA and the Lewis & Clark College Data Science Pedagogy Training Program	\$1,000	Member	2022
UA Student Engagement & Career Development The Experiential Learning Design Accelerator	\$4,000	Member	2021
UA Faculty Affairs Culturally Responsive Curriculum Development Institute	\$1,000	Member	2021

Recent Conferences Presentations and Invited Talks

2022: Western Education and Research Activities Committee on Agribusiness (WERA-72) Annual Meeting (Portland, OR); Western Agricultural Economics Association (WAEA) Annual Meeting (Santa Fe, NM); Agricultural and Applied Economics Association (AAEA) Annual Meeting (Anaheim, CA)

2021: AAEA Annual Meeting (online); Scholarship of Teaching & Learning Presentations & Panel by UA CALS Cardon Academy for Teaching Excellence (online); WERA-72 Annual Meeting (online)

2020: AAEA Annual Meeting (online)

Selected Professional Service

Chair-Elect, Teaching, Learning, and Communications Section (TLC), AAEA, Aug. 2022 to present

Committee member, Curriculum Innovation Award working group, AAEA TLC, Sept. 2021 to present

Chair-Elect, Executive Board of Western Education and Research Activities Committee on Agribusiness (WERA-72), June 2021 to present.

Committee member, “Teaching Portfolio Best Practices”, AAEA CWAE/TLC, fall 2019 to 2020.

Last updated August 2022